

Professor: Scott M. LaBrake, Ph.D. Course: Physics 111 – Winter 2018  
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Office Hours: M: 1:00<sup>pm</sup> – 3:30<sup>pm</sup> Office: S&E N331 & N008B  
T: 9:30<sup>am</sup> – 12:30<sup>pm</sup>  
Th: 8:00<sup>am</sup> – 12:00<sup>pm</sup>

By Appointment

Web: <http://minerva.union.edu/labrakes>

Text: Physics: Principles with Applications, 7<sup>th</sup> Ed., by D. Giancoli

Suggested Texts/References:

Physics for the Life Sciences, by J. Newman

Physics, 7<sup>th</sup> Ed., by J. Cutnell & K. Johnson

Life Science Applications for Physics, by J. Faughn

Physics of the Body, 2<sup>nd</sup> Ed., by J. Cameron, J. Skofronick, & R. Grant

Biomedical Applications of Intro. Physics, by J. Tuszynski & J. Dixon

Physics in Biology and Medicine, by P. Davidovits

### Course:

This course serves as an introduction to those basic concepts of physics that form the foundation of all the natural sciences. The second of a two-course sequence in Physics for the Life Sciences serves to introduce the student to the fundamental laws of electricity, magnetism, optics and nuclear physics. These laws are applied to a variety of simple systems including many topics from the biological sciences. Throughout the course the conservation laws serve as unifying physical principles. Mathematics, a powerful tool in the understanding of natural phenomena, assumes its natural role.

### Attendance:

While attendance is not mandatory, it is expected that you will attend class on a regular basis. Material will be covered in a rapid fashion over the winter term; covering about one chapter per week. Past experience dictates that your success in this class is directly proportional to your attending. Attendance at all scheduled exams and labs are mandatory.

### Course Grade:

Your course grade will be determined based on a professional judgment of your work on the following scale:

Quizzes	10%
Homework	10%
Two In-Class Exams	30%
Final Exam	30%
Lab	20%

The overall class average at the end of the term will *generally* be set to a **B<sup>-</sup>** letter grade. *No letter grades will be assigned to any individual work.* An attempt will be made after every exam to give you a *rough idea* of an *overall* grade based on all work completed to date. This does not mean that your grade is exactly what will be written in pencil on your exam; it could be higher or lower.

### Homework:

- The homework assigned is representative of the topics that will be highlighted throughout the term. It is strongly advised that you do the suggested homework

as noted in class as well as other relevant problems, of your choosing, on the covered topics from the text. *Variations* of the assigned and unassigned homework are highly probable candidates for the quizzes and the exams.

- In general, several homework problems will be assigned each night.
- The homework will be assigned and graded using an online homework grading system called Mastering Physics and to sign up please visit:  
<http://www.pearsonmylabandmastering.com/northamerica/masteringphysics/>  
and you will need the class key code in order to register for the class which is **MPLABRAKE33537**
- The assignments will generally be given on Monday, Wednesday, and Friday and you will have access from 8:00<sup>am</sup> on the day the assignment is made and will close approximately 52-hours later (at 12:00<sup>pm</sup> on the next class day.) Adjustments may be made throughout the term to this schedule. I will keep you advised.
- Hints for the homework: I would advise you talk to me, your classmates, the Physics Crisis Center (which is open on Tuesday and Thursday evenings from 7<sup>pm</sup>-10<sup>pm</sup> throughout the term), or just ponder the question for a day or so. ***Too often students' confuse reading the solution to the problem with their actual understanding of the problem.*** The mathematical complexity of this course is limited to your ability to do algebra as well as basic mathematical operations.

#### Quizzes:

- There will be six to seven (6 - 7) quizzes, usually given at the end of class on Fridays, every week in which there is no exam scheduled. These quizzes will have a maximum length of fifteen (15) minutes. There will be no quiz in week 1.
- ***The lowest quiz grade will be dropped.***
- ***Make up quizzes may be granted for exceptional and well-documented circumstances. You should discuss you intended absence with the instructor well in advance of the quiz and provide appropriate documentation to support your absence.***

#### Exams:

- There will be two in-class exams, approximately one hour each, and a cumulative two-hour final exam. The in-class hour exams are scheduled for Friday, January 26 (week #4), and Friday, February 23 (week #8). Each hour exam will not be cumulative; however they will be based on your prior knowledge, which includes material covered in Phy110 and/or Phy120.
- The hour exams are given on the dates listed and will not be changed for any reason. Please plan accordingly in your other classes.
- ***Emphasis will be placed on demonstration of the ability to apply the concepts and techniques learned in class to new situations.***
- ***All problem types and/or examples tested on quizzes or exams may not be done explicitly in class.***
- If you cannot make a scheduled exam, then it is your responsibility to contact the instructor ***in person a minimum of at least 24 hours in advance of the exam. Make-up exams may be granted only in exceptional circumstances, as determined solely by the instructor, and may be oral and will be given at the discretion and convenience of the instructor. You should discuss you intended absence with the instructor well in advance of the exam and provide appropriate documentation to support your absence.***

- The final exam will be cumulative and no make-up exam will be given for any reason. The date and time of the final is set by the Registrar, will be in S&E N114, and the date and time will be announced as soon as it becomes available. ***This is the only time that the final exam will be given.***

**Labs:**

All labs must be attended and completed. Everyone in Physics 111 must complete the laboratory sequence. ***College and Department policy state that you cannot pass a course with a laboratory component without having passed the laboratory portion of the course.*** The format for the lab write-ups will be discussed in the laboratory class, which will start Tuesday, January 9, 2018 (week #1).

**Notes:**

1. This course is heavily dependent on geometry, as well as some algebra and trigonometry. It is expected that the student is familiar with these mathematical topics. Calculus will be used very infrequently, only by the instructor, and only to speed up a derivation. It will not be required for you to know or be able to actually do any calculus. You will need to bring a calculator (one that does basic mathematics, like trigonometry and logarithms, is fine) and your homework to class everyday. ***I don't in general have any extra calculators and you will not be allowed to share calculators during quizzes or exams.***
2. Please realize that the instructor is human, just as you the student and I will occasionally make mistakes. To that end, on exams & quizzes if I have made a mistake, please bring it to my attention and I will correct it. However, if you are just seeking to get more points back without any substantive argument as to why you deserve the points, I will be happy to re-grade the entire quiz/exam. This may result in raising or lowering the present grade on the quiz/exam.
3. All grading must be contested within twenty-four (24) hours after the original assignment was returned, whether or not you were in class to receive the assignment back. ***Contestations should be accompanied by a written explanation of how your solution was incorrectly penalized.*** I will not look in general look at anyone's appeal without a written explanation. I will return the appeal and the decision of points after 24 hours. I will only consider grade changes during this twenty-four hour period. This does not apply to arithmetic errors.
4. This course is going to be very demanding on you. It will be one of the most challenging courses you will take at Union College. You cannot sit idly by and assume that you know or will learn the material the night before the quiz/exam. It will require a lot of work on your part, as well as mine. If we work together, I hope, by the end of the term the beauty and applicability of physics will be evident in your everyday lives.
5. For ***exams and quizzes only***, you will not be allowed to use personal phones for any reason. Please shut them off and/or hide them away in your bags. Quizzes and exams may be removed from you for using a phone.
6. Please know that I am aware that my homework solutions do exist out in the universe and you can get copies of them should you choose. I would strongly advise you not use ill-gotten homework solutions as this will not prepare you for the exams and quizzes and will leave you with a feeling of why can I not do the quiz and exam problems.

**Students with Disabilities:** If you have a specific disability that qualifies you for academic accommodations, please provide appropriate documentation from Disability Services within the first week of the term and then we can meet to discuss any necessary special arrangements or needs.

**Academic Honesty Issues:** Union College recognizes the need to create an environment of mutual trust as part of its educational mission. Responsible participation in an academic community requires respect for and acknowledgment of the thoughts and work of others, whether expressed in the present or in some distant time and place.

Matriculation at the College is taken to signify implicit agreement with the Academic Honor Code, available at [honorcode.union.edu](http://honorcode.union.edu). It is each student's responsibility to ensure that submitted work is his or her own and does not involve any form of academic misconduct. Students are expected to ask their course instructors for clarification regarding, but not limited to, collaboration, citations, and plagiarism. Ignorance is not an excuse for breaching academic integrity.

Students are also required to affix the full Honor Code Affirmation, or the following shortened version, on each item of coursework submitted for grading: "*I affirm that I have carried out my academic endeavors with full academic honesty.*" [Signed, Jane Doe]

Some general honor code comments:

1. For homework I assume that you will be working together on the homework problems. I consider the homework assignments as a pedagogical tool – one for you to learn, apply, and expand upon the techniques studied in class. ***The effort of learning the material from the homework is your own responsibility.*** Thus, you can work together on the homework, but should write up your own solutions so that you can learn it better and so that you will know how to approach the problems on the quizzes and exams.
2. For quizzes and exams, you are not allowed to work together. The quizzes and exams are closed book and you are only allowed to use a calculator (specifically one that is not associated with any type of portable communication device) and the instructor provided equation sheet.

### Tentative Course Outline

#### ***Week #1***

Wed.	Jan. 3	Introduction/Policies/Course Outline
Fri.	Jan. 5	Ch. 16 Electric Charge, Electric Forces and Electric Fields
Mon.	Jan. 7	Ch. 16 Electric Charge, Electric Forces and Electric Fields
Tues.	Jan. 9	Ch. 16 Electric Charge, Electric Forces and Electric Fields

#### ***Week #2***

Wed.	Jan. 10	Ch. 17 Electric Potential
Fri.	Jan. 12	Ch. 17 Electric Potential
Mon.	Jan. 15	Ch. 17 Electric Potential

Tues.	Jan. 16	Ch. 18 Electric Currents
<b>Week #3</b>		
Wed.	Jan. 17	Ch. 19 DC Circuits
Fri.	Jan. 19	Ch. 19 DC Circuits
Mon.	Jan. 22	Ch. 20 Magnetic fields
Tues.	Jan. 23	Ch. 20 Magnetic fields
<b>Week #4</b>		
Wed.	Jan. 24	Ch. 20 Magnetic fields
Fri.	Jan. 26	<b>EXAM #1 Ch. 16 – 20</b>
Mon.	Jan. 29	Ch. 21 Electromagnetic Induction
Tues.	Jan. 30	Ch. 21 Electromagnetic Induction
<b>Week #5</b>		
Wed.	Jan. 31	Ch. 21 Electromagnetic Induction
Fri.	Feb. 2	Ch. 21 Electromagnetic Induction
Mon.	Feb. 5	Ch. 22 Electromagnetic Waves
Tues.	Feb. 6	Ch. 22 Electromagnetic Waves
<b>Week #6</b>		
Wed.	Feb. 7	Ch. 22 Electromagnetic Waves
Fri.	Feb. 9	Ch. 22 Electromagnetic Waves
Mon.	Feb. 12	Ch. 23 Geometric Optics
Tues.	Feb. 13	Ch. 23 Geometric Optics
<b>Week #7</b>		
Wed.	Feb. 14	Ch. 23 Geometric Optics
Fri.	Feb. 16	Ch. 25 Optical Instruments
Mon.	Feb. 19	Ch. 25 Optical Instruments
Tues.	Feb. 20	Medical X-rays and CT Scans
<b>Week #8</b>		
Wed.	Feb. 21	Medical X-rays and CT Scans

Fri.	Feb. 23	<b>Exam #2 Ch. 21 – 23, 25 &amp; X-ray/CT</b>
Mon.	Feb. 26	Ch. 26 Special Relativity
Tues.	Feb. 27	Ch. 26 Special Relativity
<b><i>Week #9</i></b>		
Wed.	Feb. 28	Ch. 26 Special Relativity
Fri.	Mar. 2	Ch. 27 Photon Physics: Compton and Photoelectric Effects
Mon.	Mar. 5	Ch. 27 Photon Physics: Compton and Photoelectric Effects
Tues.	Mar. 6	Ch. 27 Photon Physics: Compton and Photoelectric Effects
<b><i>Week #10</i></b>		
Wed.	Mar. 7	Ch. 30 Nuclear Physics: Radioactivity
Fri.	Mar. 9	Ch. 30 Nuclear Physics: Radioactivity
Mon.	Mar. 12	Ch. 30 Nuclear Physics: Radioactivity
Tues.	Mar. 13	Review for Final Exam/Evaluations