

Professor: Scott M. LaBrake, Ph.D. Course: Physics 111 – Fall 2015  
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Office Hours: MWF: 9:00<sup>am</sup> – 12:00<sup>pm</sup> Office: S&E N331 & N008B  
By Appointment  
Web: <http://minerva.union.edu/labrakes>  
Text: Physics Principles with Applications, by D. Giancoli  
Suggested Texts/References:  
Physics, 7<sup>th</sup> Ed., by J. Cutnell & K. Johnson  
Life Science Applications for Physics, by J. Faughn  
Physics of the Body, 2<sup>nd</sup> Ed., by J Cameron, J. Skofronick, & R. Grant  
Biomedical Applications of Intro. Physics, by J. Tuszynski & J. Dixon  
Physics in Biology and Medicine, by P. Davidovits

### Course:

This course serves as an introduction to those basic concepts of physics that form the foundation of all the natural sciences. The second of a two-course sequence in Physics for the Life Sciences serves to introduce the student to the fundamental laws of electricity, magnetism, optics and nuclear physics. These laws are applied to a variety of simple systems including many topics from the biological sciences. Throughout the course the conservation laws serve as unifying physical principles. Mathematics, a powerful tool in the understanding of natural phenomena, assumes its natural role.

### Attendance:

While attendance is not mandatory, it is expected that you will attend class on a regular basis. Material will be covered in a rapid fashion over the fall term; covering about one chapter per week. Past experience dictates that your success in this class is directly proportional to your attending. Attendance at all scheduled exams and labs are mandatory.

### Course Grade:

Your course grade will be determined based on a professional judgment of your work on the following scale:

Quizzes	10%
Homework	10%
Three In-Class Exams	30%
Final Exam	30%
Lab	20%

The overall class average at the end of the term will *generally* be set to a **B** letter grade. *No letter grades will be assigned to any individual work.* An attempt will be made after every exam to give you a *rough idea* of an *overall* grade based on all work completed to date. This does not mean that your grade is exactly what will be written in pencil on your exam; it could be higher or lower.

### Homework:

- The homework assigned is representative of the topics that will be highlighted throughout the term. It is strongly advised that you do the suggested homework as noted in class as well as other relevant problems, of your choosing, on the covered topics from the text. *Variations* of the assigned and unassigned homework are highly probable candidates for the quizzes and the exams.

- The homework will be assigned using an online homework system called Mastering Physics (<http://www.pearsonmylabandmastering.com/northamerica/masteringphysics/>) You will need to register for an account and the course ID is “PHY111LABRAKESF15” (all caps and no quotes.)
- The homework will open at specific times (usually at the beginning of class) and will close at a predetermined time that will be posted on the assignment.
- On some occasions I may assign problems directly out of the textbook to be collected and graded. I will announce these in class and on my website as to which ones I’ll assign and collect. ***After the solutions to the homework collected have been posted, late homework will be accepted with a maximum of ½ of the points of the assignment being awarded.***

For the homework, I would advise that you talk to me, your classmates, the Physics Crisis Center (which is open on Tuesday and Thursday evenings from 7<sup>pm</sup> – 10<sup>pm</sup> throughout the term), or just ponder the question for a day or so. ***Too often students’ confuse reading the solution to the problem with their actual understanding of the problem.*** The mathematical complexity of this course is limited to your ability to do algebra as well as basic mathematical operations.

#### Quizzes:

- There will be six quizzes, usually given at the end of class on Fridays, every week in which there is no exam scheduled. These quizzes will have a maximum length of fifteen (15) minutes and there will not be a quiz in week #1.
- ***The lowest quiz grade will be dropped.***
- ***Make up quizzes may be granted for exceptional and well-documented circumstances. You should discuss you intended absence with the instructor well in advance of the quiz and provide appropriate documentation to support your absence when you talk to the instructor.***

#### Exams:

- There will be three in-class exams, approximately one hour each, and a cumulative two-hour final exam. The in-class hour exams are scheduled for Friday, September 25 (week #3), Friday, October 16 (week #6), and Friday, November 6 (week #9). Each hour exam will not be cumulative; however they will be based on your prior knowledge, which includes material covered in Phy110 or Phy120.
- The hour exams are given on the dates listed and will not be changed for any reason. Please plan accordingly in your other classes.
- ***Emphasis will be placed on demonstration of the ability to apply the concepts and techniques learned in class to new situations.***
- ***All problem types and/or examples tested on quizzes or exams may not be done explicitly in class.***
- If you cannot make a scheduled exam, then it is your responsibility to contact the instructor ***in person a minimum of at least 24 hours in advance of the exam. Make-up exams may be granted only in exceptional circumstances, as determined solely by the instructor, and may be oral and will be given at the discretion and convenience of the instructor. You should discuss you intended absence with the instructor well in advance of the exam and provide appropriate documentation to support your absence.***
- The final exam will be cumulative and no make-up exam will be given for any reason. The final exam schedule is set by the Registrar and the date, time, and location will be announced as soon as it becomes available. ***This is the only time that the final exam will be given.***

**Labs:**

All labs must be attended and completed. Everyone in Physics 111 must complete the laboratory sequence. ***College and Department policy state that you cannot pass a course with a laboratory component without having passed the laboratory portion of the course.*** The format for the laboratory will be discussed in the laboratory class, which will start Tuesday, September 15, 2015 (week #1).

**Notes:**

1. This course is heavily dependent on geometry, as well as some algebra and trigonometry. It is expected that the student is familiar with these mathematical topics. Calculus will be used very infrequently, only by the instructor, and only to speed up a derivation. It will not be required for you to know or be able to actually do any calculus. You will need to bring a calculator (one that does basic mathematics, like trigonometry and logarithms, is fine) and your homework to class everyday. ***I don't in general have any extra calculators and you will not be allowed to share calculators during quizzes or exams.***
2. Please realize that the instructor is human, just as you the student and I will occasionally make mistakes. To that end, on exams & quizzes if I have made a mistake, please bring it to my attention and I will correct it. However, if you are just seeking to get more points back without any substantive argument as to why you deserve the points, I will be happy to re-grade the entire quiz/exam. This may result in raising or lowering the present grade on the quiz/exam.
3. All grading must be contested within twenty-four (24) hours after the original assignment was returned, whether or not you were in class to receive the assignment back. ***Contestations should be accompanied by a written explanation of how your solution was incorrectly penalized.*** I will not look in general look at anyone's appeal without a written explanation. I will return the appeal and the decision of points after 24 hours. I will only consider grade changes during this twenty-four hour period. This does not apply to arithmetic errors.
4. This course is going to be very demanding on you. It will be one of the most challenging courses you will take at Union College. You cannot sit idly by and assume that you know or will learn the material the night before the quiz/exam. It will require a lot of work on your part, as well as mine. If we work together, I hope, by the end of the term the beauty and applicability of physics will be evident in your everyday lives.
5. For ***exams and quizzes only***, you will not be allowed to use personal phones for any reason. Please shut them off and/or hide them away in your bags. Quizzes and exams may be removed from you for using a phone.
6. Please know that I am aware that my homework solutions do exist out in the universe and you can get copies of them should you choose. I would strongly advise you not use ill-gotten homework solutions as this will not prepare you for the exams and quizzes and will leave you with a feeling of why can I not do the quiz and exam problems.

**Students with Disabilities:** If you have a specific disability that qualifies you for academic accommodations, please provide appropriate documentation from Disability Services within the first week of the term and then we can meet to discuss any necessary special arrangements or needs.

**Academic Honesty Issues:** Union College recognizes the need to create an environment of mutual trust as part of its educational mission. Responsible participation in an academic community requires respect for and acknowledgment of the thoughts and work of others, whether expressed in the present or in some distant time and place.

Matriculation at the College is taken to signify implicit agreement with the Academic Honor Code, available at *honorcode.union.edu*. It is each student's responsibility to ensure that submitted work is his or her own and does not involve any form of academic misconduct. Students are expected to ask their course instructors for clarification regarding, but not limited to, collaboration, citations, and plagiarism. Ignorance is not an excuse for breaching academic integrity.

Students are also required *by the College*, to affix the full Honor Code Affirmation, or the following shortened version, on each item of coursework submitted for grading: "*I affirm that I have carried out my academic endeavors with full academic honesty.*" [Signed, Jane Doe]

Some general honor code comments:

1. For homework I assume that you will be working together on the homework problems. I consider the homework assignments as a pedagogical tool – one for you to learn, apply, and expand upon the techniques studied in class. The effort of learning the material from the homework is your own responsibility. Thus, you can work together with others in the class on the homework, you can ask tutors or other instructors for help, but should write up your own solutions so that you can learn it better and so that you will know how to approach the problems on the quizzes and exams. You should indicate on the assignment which problems you had help with and from whom (instructor, tutor, etc.)
2. For quizzes and exams, you are not allowed to work together. The quizzes and exams are closed book and you are only allowed to use a calculator (specifically one that is not associated with any type of portable communication device) and the instructor provided equation sheet.

### **Tentative Course Outline**

#### ***Week #1***

Wed.	Sept. 9	Introduction/Policies/Course Outline
Thur.	Sept. 10	Ch. 16 Electric Charge, Electric Forces and Electric Fields
Fri.	Sept. 11	Ch. 16 Electric Charge, Electric Forces and Electric Fields
Mon.	Sept. 14	Ch. 16 Electric Charge, Electric Forces and Electric Fields

#### ***Week #2***

Wed.	Sept. 16	Ch. 17 Electric Potential
Thur.	Sept. 17	Ch. 17 Electric Potential
Fri.	Sept. 18	Ch. 17 Electric Potential
Mon.	Sept. 21	Ch. 18 Electric Currents

**Week #3**

Wed.	Sept. 23	Ch. 19 DC Circuits
Thur.	Sept. 24	Ch. 19 DC Circuits
Fri.	Sept. 25	<b>Exam #1</b> (Chapters 16 – 19)
Mon.	Sept. 28	Ch. 20 Magnetic fields

**Week #4**

Wed.	Sept. 30	Ch. 20 Magnetic fields
Thur.	Oct. 1	Ch. 20 Magnetic fields
Fri.	Oct. 2	Ch. 20 Magnetic fields
Mon.	Oct. 5	Ch. 20 Magnetic fields/ Ch. 21 Electromagnetic Induction

**Week #5**

Wed.	Oct. 7	Ch. 21 Electromagnetic Induction
Thur.	Oct. 8	Ch. 21 Electromagnetic Induction
Fri.	Oct. 9	Ch. 21 Electromagnetic Induction
Mon.	Oct. 12	Ch. 21 Electromagnetic Induction/ Ch. 22 Electromagnetic Waves

**Week #6**

Wed.	Oct. 14	Ch. 22 Electromagnetic Waves
Thur.	Oct. 15	Ch. 22 Electromagnetic Waves
Fri.	Oct. 16	<b>Exam #2</b> (Chapters 20 – 22)
Mon.	Oct. 19	Ch. 23 Geometric Optics

**Week #7**

Wed.	Oct. 21	Ch. 23 Geometric Optics
Thur.	Oct. 22	Ch. 25 Geometric Optics: Optical Lenses
Fri.	Oct. 23	Ch. 25 Geometric Optics: Optical Instruments
Mon.	Oct. 26	Ch. 25 Geometric Optics: The Human Eye

**Week #8**

Wed.	Oct. 28	Ch. 25 Medical X-rays and CT Scans
Thur.	Oct. 29	Ch. 25 Medical X-rays and CT Scans
Fri.	Oct. 30	Ch. 26 Special Relativity

Mon.	Nov. 2	Ch. 26 Special Relativity
<b>Week #9</b>		
Wed.	Nov. 4	Ch. 27 Photon Physics: Compton and Photoelectric Effects
Thur.	Nov. 5	Ch. 27 Photon Physics: Compton and Photoelectric Effects
Fri.	Nov. 6	<b>Exam #3</b> (Chapters 23 & 25 – 27)
Mon.	Nov. 9	Ch. 27 Photon Physics: Compton and Photoelectric Effects
<b>Week #10</b>		
Wed.	Nov. 11	Ch. 30 Nuclear Physics: Radioactivity
Thur.	Nov. 12	Ch. 30 Nuclear Physics: Radioactivity
Fri.	Nov. 13	Ch. 30 Nuclear Physics: Radioactivity
Mon.	Nov. 16	Review for Final Exam/Evaluations