Ch 2: One-dimensional Motion

- How do we measure the velocity of something?
- Sampling rate
- Coordinate system
- Position vs time: $\{t_i, x_i(t_i)\}$ Table/Graph
- Displacement in time interval: Δx in Δt depends only on end points, not path
- Average velocity: $\frac{\Delta x}{\nabla}$
- Example: Schenectady to NYC (150 mi) in
 2.5 h
- Total distance traveled
- •Average speed vs average velocity

Am I moving?

- What's my speed?
 - Earth is rotating:
 - $v_1 \sim 500$ m/s or ~ 1000 miles/h
 - Earth orbits the sun:
 - $v_2 \sim 5$ km/s or ~ 3 miles/s or 11,000 miles/h
 - Earth rotates around Milky Way Galaxy:
 - v₃ ~ 200 km/s or ~ 120 miles/s or 400,000 miles/h
 - Milky Way Galaxy itself moving:
 - v₄ ~ 600 km/s or ~360 miles/s or 1,200,000 miles/h
 - This is about 0.2% of $c = 3 \times 10^8$ m/s









Motion of glider



Zoom-in of motion



Instantaneous velocity

- As ∆t approaches zero, ∆x also does, but the ratio approaches a finite value:
- On a graph of x(t) vs t, dx/dt is the slope at a point on the graph
- Larger slope \rightarrow faster
- Smaller slope \rightarrow slower
- Positive slope \rightarrow moving toward +x
- Negative slope \rightarrow moving toward -x
- "slopemeter" can be used to move along the curve and measure velocity

Slopemeter velocity vs time

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More on position/velocity vs time

- If v = constant, then v vs t is a horizontal line and x vs t is linear, with constant slope = v
- In this case we have that $v_x = \frac{dx}{dt} = \frac{\Delta x}{\Delta t}$ so that $x_f = x_i + v_x \Delta t$
- Then the area under the v vs t graph is the displacement $Area = v_x \Delta t = x_f x_i = \Delta x$
- If v is not constant then we need to introduce acceleration

Changes in velocity – acceleration

- Average acceleration: $\overline{a} = \frac{\Delta v}{\Delta t}$
- If v vs t graph is linear, then average acceleration is a constant
- If not, then use slopemeter idea to define instantaneous acceleration: $a = \lim_{\Delta t \to 0} \frac{\Delta v}{\Delta t} = \frac{dv}{dt}$
- Since $v_x = \frac{dx}{dt}$ we can write $a = \frac{dv_x}{dt} = \frac{d^2x}{dt^2}$
- So, *a* is the slope of a velocity vs time graph at a point
- Examples:
 - Draw possible v vs t graph for a = constant > 0
 - Draw possible x vs t for that situation

Slopemeter to find accel. vs time



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Are the velocity and acceleration greater, less than or = 0?



Forces in Nature

 Gravity – near the earth's surface F = constant, but in general force between any two masses is:

 $F = \frac{Gm_1m_2}{r^2} \qquad (\text{don't worry})$ about this now)

where G = universal gravitational constant, m's are masses, and r is separation distance

- Electromagnetic all other forces that we experience including all pushes, pulls, friction, contact forces, electricity, magnetism, all of chemistry
- 1 and 2 are long-range forces "action at a distance"

Nuclear forces:

- 3. Strong holds nucleus together. Only acts within the nucleus.
- 4. Weak responsible for radioactivity and the instability of larger nuclei.



How to understand action at a distance

- Two particles interact by exchanging "virtual" particles
- Each of the 4 basic forces (interactions) has its own "exchange" particle
- For electromagnetism it is the photon; for gravity, the graviton, for nuclear forces the gluon or the W and Z bosons; these travel at the speed of light and carry energy



 Fields – each type of interaction establishes a field in space with an associated property; gravity has mass; electromagnetism has electric charge

Newton's First Law

- Constant velocity doesn't require an explanation (cause), but acceleration does.
- Friction tricks our intuition here
- Newton's First Law: in inertial reference frames, objects traveling at constant velocity will maintain that velocity unless acted upon by an outside force; as a special case, objects at rest will remain at rest unless an outside force acts. Inertia is tendency to stay at rest unless an outside force acts
- inertial reference frames: examples of inertial and non-inertial reference frames

Forces I

- Contact vs field (action at a distance) forces
- How can we measure force?



Forces II

- Use springs to measure a push or pull force. Stretch of spring is proportional to force
- Can replace the net force on an object by a single calibrated stretched spring – a big stiff one for a large force, a small flexible one for a small force.

Mass and Acceleration

- Inertial mass m
- We can find the relative masses of two objects by exerting the same force on them (check with our springs) and measuring their accelerations:

$$\frac{m_2}{m_1} \equiv \frac{a_1}{a_2}$$

• This, with a 1 kg standard, defines inertial mass (different from weight, a force – later)

Newton's Second Law

 in an inertial frame of reference, the acceleration of a body of mass m, undergoing rigid translation, is given by

$$\vec{a} = rac{\vec{F}_{\text{net on m}}}{m}$$
 ,

where F_{net} is the **net external force acting on the body** (that is, the sum of all forces due to all bodies other than the mass m that push and pull on m).

- This is more usually written as F = ma
- Units for mass (kilograms kg), force (newtons N)
- Note that if $F_{net} = 0$, then a = 0 and v = constant, giving Newton's First Law

Weight

- Weight is the force of gravity acting on a mass F_g=mg where g = GM_e/R_e² (with numerical value g = 9.8 m/s²)- Note: the mass does not have to be accelerating to have weight !!
- Gravitational mass = inertial mass
- Mass and weight are different: on the moon you would have your same mass, but a weight that is much less, about 1/6 that on earth, due to the weaker pull of the moon
- Also, you weigh a bit less on a tall mountain since the earth pulls on you with a weaker force – this is responsible for the lower boiling point of water at high altitudes

Newton's Third Law

- An acceleration requires an external force what is that for a runner or bicyclist or flying bird or swimming fish?
- What you push against is very important forces are interactions between objects
- When one body exerts a force on a second body, the second exerts a force in the opposite direction and of equal magnitude on the first; that is,

$$\vec{F}_{2 \text{ on } 1} = -\vec{F}_{1 \text{ on } 2}$$

• These are sometimes called action-reaction pairs

Third Law Examples

- Identify the interaction pairs of forces. In each case draw a free-body diagram:
 - A book resting on a table
 - A book resting on a table with a second book on top of it
 - A cart being pulled by a horse along a level road
 - A heavy picture being pushed horizontally against the wall

Diffusion

- Why is diffusion important??
- Examples of diffusion = Brownian motion = thermal motion
- Random walk in one dimension
- Mean square displacement definition in 1 dim $<\Delta x^2>=2Dt$
- In 2 or 3 dim: $2Dt \rightarrow 4Dt \rightarrow 6Dt$

Diffusion Problem

• **Example 2.9** The diffusion coefficient for sucrose in blood at 37°C is 9.6 x 10⁻¹¹ m²/s. a) Find the average (root mean square) distance that a typical sucrose molecule moves (in three-dimensions) in one hour. b) Now find how long it takes for a typical sucrose molecule to diffuse from the center to the outer edge of a blood capillary of diameter 8 µm.