

Classics 143, Fall 2006  
Midterm Exam

***Reminder: The midterm will be on Friday, October 6, in SSCI 016. No make-ups except for documented emergencies.***

***You will only need writing implements. Come to the exam with as little else as possible, and be prepared to stow everything else well out of the way.***

***Come to the exam (as to any class meeting) early (it will begin promptly) & prepared not to use the bathroom except in case of emergency.***

***Only students in the front row will be allowed to sit next to each other. Otherwise, there should always be an empty seat in between.***

### EXAM FORMAT AND GUIDELINES

**Part 1.** Simpler reading questions. Choose 20 of 22 questions and answer briefly. (Each correct answer can & should be expressed in 1-4 words. Honestly, there's only one question where a fifth word to your answer might be helpful.)

**Part 2.** Questions that probe the themes and ideas discussed in class. Choose 11 of 15. These can usually be answered with a single sentence, or in some cases with a few short answers on the same order as in Part 1. I give you two lines to write your answer, but probably only a couple of the questions need the second line.

**Part 3.** Extended Answer. Choose 1 of 3. Here you choose your own examples, and you provide your own explanation of how the material you've read can be interpreted in the light of broader themes. Here are the guidelines that will be printed on the exam:

**GUIDELINES:** This is not an essay—do not spend more than one sentence introducing or concluding your examples and explanations! Address your answer to someone who has read all the readings carefully, but needs you (*not* to summarize what happened, but rather) to point out specific relevant details and (most importantly) to *explain and analyze* these. At least half of your one-page answer must be devoted to explanation and analysis, beyond the accumulation of examples.

You are asked to fit your answer into one page (you can go a *little* over if necessary). This will require you to concentrate ruthlessly on offering the requested explanations. Make every sentence meaty with details and *the explanations of the thematic connections* which you're asked for. Do not mention details that do not directly serve your explanations. Extraneous and irrelevant parts of your answer will not count for any credit. Again, the key requirement is to spend at least half of your space discussing the thematic connections.

**Extra Credit.** The choices in Part 3 are meant to allow you to work within ideas that received significant discussion in class. The extra credit extended-answer option, on the other hand, presents you with questions that are answerable only if you took up the full challenge, as I have recommended, of careful reading & development/application of lecture ideas at your own initiative.